



ED 491 – Technology for the Classroom

Park University – Spring Semester 2008

Credit Hours: 3

Online Classroom Resource : www.parked491.blogspot.com

Class Times:

Thursday evenings from 5:00 PM to 9:30 PM – March 20, 2008 through May 8, 2008

NOTE – Class will not be held on April 3 (week #3) and May 1 (week #7)

All class sessions will meet in **Mabee Room 812 – a computer lab in the Underground** on the Parkville Campus. In most cases, time will be allotted in class for students to complete assignments requiring the use of a computer or specific software application. Any student in need of additional time in a computer lab may use the open computer labs on the campus of Park University.

Instructor:

Eric Langhorst – 8th grade American History Teacher at South Valley Jr. High – Liberty, Missouri

E-Mail – Eric.Langhorst@pirate.park.edu

Home Phone: (816) 415 – 8459

Textbook :

There is no textbook required for this course. We will use a variety of online resources.

Required E-Mail Address:

Every student is expected to have an e-mail address by the second class meeting. If necessary, you may go to the Computer Services department next to the Underground Computer Lab to arrange for a free Park University e-mail account to be set up by one of the computer Services people.

Not Required but Suggested Items:

Since we will be working in the lab and you may wish to occasionally transfer files or projects between the lab and your home computer I suggest you purchase a “flash drive”. They are also known as “jump drives” or a “USB drives”. A jump drive is a small device on which you can easily transport computer data. They are roughly the size of a keychain and come with different sizes of memory. I would suggest purchasing a drive with 2 GB or more. Currently a drive with 2 GB of storage will cost around \$20 at a Best Buy or Wal-Mart. If you have any additional questions about jump drives please ask.

Weekly Plans for ED 491 – Technology for the Classroom:

Week 1 – March 20, 2008

Introduction to course

Syllabus

The Web 2.0 Classroom

Blogs

Setting up your blog

Aggregators - RSS

Twitter

Wikis

Sites of the Night

Week 2 – March 27, 2008

Podcasting
Digital audio in the classroom
Audacity
iTunes / Zune Social
MP3 devices in the classroom
Digital photography in the classroom
Flickr
PhotoStory
Digital storytelling
Sites of the Night

Week 3 – April 3, 2008 - Class does not meet tonight

Check blog for online assignments

Week 4 – April 10, 2008

Video in the classroom
Movie Maker 2 Video Editing
Voice Thread
You Tube
Teacher Tube
Google Video
Student created video / documentaries
Sites of the Night

Week 5 – April 17, 2008

Google in education
Google Search
Google Earth
Google Maps
Google Docs
Google Notebook
Google Groups
Google Labs
Google tips and tricks
Sites of the Night

Week 6 – April 24, 2008

Online Assessment
QuizStar
Quia
Multimedia presentations
Online games and simulations
Teachers and copyright law
Educational web site share
Sites of the Night

Week 7 – May 1, 2008 - Class does not meet tonight

Check blog for online assignments

Week 8 – May 8, 2008

Educational grants
Roundtable discussion
Video Showcase – Academy Awards
Final Assessment

Grading:

Students will be graded on the following categories for assignments, projects and attendance.

Points	Activity
480	Class participation – each week the entire class is worth 60 points
200	Blog entries – each week's reflection is worth 25 points
100	Podcast project
100	PhotoStory video slideshow project
100	Wiki project – 10 contributed sites – each contributed web site is worth 10 points
20	Final evaluation
1000	Total Points Possible

Grading Scale:

900 to 1000	Points	A
700 to 899	Points	B
600 to 699	Points	C
500 to 599	Points	D
Below 500	Points	F

Class Location:

All class sessions will meet in **Mackay Hall – Room #21** on the Parkville campus. In most cases, time will be allotted in class for students to complete assignments requiring the use of a computer or specific software application. Any student in need of additional time in a computer lab may use the open computer labs on the campus of Park University.

Academic Honesty:

Academic integrity is the foundation of the academic community. Because each student has the primary responsibility for being academically honest, students are advised to read and understand all sections of this policy relating to standards of conduct and academic life.

Definitions : Academic dishonesty includes committing or the attempt to commit cheating, plagiarism, falsifying academic records, and other acts intentionally designed to provide unfair advantage to the students.

- Cheating includes, but is not limited to, intentionally giving or receiving unauthorized aid or notes on examinations, papers, laboratory reports, exercises, projects, or class assignments which are intended to be individually completed. Cheating also includes the unauthorized copying of tests or any other deceit or fraud related to the student's academic conduct.
- Plagiarism involves the use of quotation without quotation marks, the use of quotations without indication of the source, the use of another's idea without acknowledging the source, the submission of a paper, laboratory report, project, or class assignments (any portion of such) prepared by another person, or incorrect paraphrasing.
- Falsifying academic records includes, but is not limited to, altering grades or other academic records.
- Other acts that constitute academic dishonesty include: Stealing, manipulating, or interfering with an academic work of another student or faculty member. Collusion with other students on work to be completed by one student. Lying to or deceiving a faculty member.

Procedure : Students who engage in academic dishonesty are subject to a range of disciplinary actions, from a failing grade on the assignment or activity in question to expulsion from Park University. Park University's academic honesty policy and related procedures can be found in full in the Park University Undergraduate and Graduate Catalogs.

Attendance and Promptness:

Students are expected to attend class regularly and be prompt. Class attendance is part of class participation, which is a portion of your grade. Roll will be checked at the beginning of each class period with a sign-in sheet. It is your responsibility to sign in each week. This is the record that will be used to determine attendance points. Students who need to leave early must talk to the instructor ahead of time. Not returning to class after a break without talking to the instructor will result in no points for that class period. Classes missed for legitimate reasons are excusable only by prior approval of the instructor. In case of an emergency, please get in touch with me as soon as possible. It is the responsibility of the student to make up any assignment missed within one class after the missed class.

Class Cancellations:

If it is necessary for the instructor to cancel a class and is unable to indicate this cancellation by the previous class, students will be notified of this cancellation through e-mail.

Communication with Students:

This instructor will communicate with students, outside the classroom, through their e-mail. Please be sure that you inform the instructor of any changes in your working e-mail address. For the duration of this course, you must have a working e-mail address.

Disability Guidelines:

Park University is committed to meeting the needs of all students that meet the criteria for special assistance. These guidelines are designed to supply directions to students concerning the information necessary to accomplish this goal. It is Park University's policy to comply fully with federal and state law, including Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, regarding students with disabilities and, to the extent of any inconsistency between these guidelines and federal and/or state law, the provisions of the law will apply. Additional information concerning Park University's policies and procedures related to disability can be found on the Park University web page: www.park.edu/disability.